Comprehension

• Prepare and perform poems and play scripts, showing understanding through intonation, tone, volume and action
• Identify the main point and summarise orally the content of a passage of text
• Identify and describe the main characters/setting/events using direct reference to the text
  • Use alphabetically ordered texts to find information
  • Ask questions to improve their understanding of a text
• Discuss the actions of the main characters and justify views using evidence from the text
  • Make predictions with evidence from the text and with knowledge of wider reading
  • Distinguish between fact and opinion
  • Identify that information, events or ideas can be organised in paragraphs
• Identify the main features of different text types
• Understand that chapters can signal episodes in stories
  • Identify the effects of different words and phrases e.g. to create humour/atmosphere
  • Comment on how language is used to create effects and paint a picture
  • Begin to identify and comment on different points of view in the text
• Recognise some feature of the text that relates it to its historical setting or its social or cultural background

Word Reading

• Fluent reading, silently most of the time
• Adjusting the speed of material to suit the text type e.g. reading poetry with rhythm
• Check that the text makes sense as they read and self-correct when necessary
• Discuss and explain the meaning of words in context