**Word Reading**

- Use a range of strategies to read with fluency, understanding and expression

**Comprehension**

- Locate information confidently and efficiently by using skills such as skimming, scanning and search engines
  - Use text marking to support retrieval of information or ideas from texts
  - Justify opinions and predictions by referring to the text
  - Use inference to interpret different characters and discuss this when reading dialogue
  - Distinguish between fact and opinion
  - Identify key features of narrate an poetic genre e.g. adventure, myth, lyric
  - Identify some grammatical features of different text types e.g. punctuation choices, sentence structures
  - Identify how language structure and presentation contribute to meaning
  - Identify the main language and generic features of a range of fiction and non-fiction texts
  - Discuss and evaluate words and phrases that capture the readers interest and imagination
  - Identify how language is used precisely to inform the reader in non-fiction
  - Begin to comment on the way hat authors viewpoints can influence the way that information or themes are treated
  - Make simple comments on how the reader's or writer's context makes a difference to the social, cultural or historical setting
  - Compare and contrast fiction and non-fiction texts to evaluate the effect on the reader
  - Express preferences and make informed recommendations base on a wide range of texts encountered

**Reading End of year expectations Year 4**