



**Early Years
Foundation Stage
End of Year
Expectations**

**Prime
Areas**

Personal, Social & Emotional Development

- To be confident to try new activities
- To be confident to speak in a familiar group and talk about their ideas
- To choose resources independently and say when they do or don't need help
- To talk about their feelings, about their own and others' behaviour, and its consequences and know that some behaviour is unacceptable
- To work as part of a group and understand and follow rules
- To adjust their behaviour to different situations and take changes in their stride
- To play co-operatively, take turns and share ideas
- To take account of others' feelings and needs and form positive relationships with adults and other children

Communication & Speaking

- To listen attentively in a range of situations
- To listen to stories, accurately recalling key events and to respond with relevant comments, questions or actions
- To give their attention to what others say and respond appropriately, while engaged in another activity
- To follow instructions involving several ideas or action
- To answer how and why questions about their experiences and in response to stories and events
- To express themselves effectively, showing awareness of listeners' needs
- To use past, present and future forms accurately when talking about events that have happened or are about to happen
- To develop their own narratives and explanations by connecting ideas or events

Physical Development

- To show good control and co-ordination in large and small movements
- To move confidently in a range of ways, safely negotiating space
- To handle equipment and tools effectively, including pencils for writing
- To know the importance of physical exercise, and a healthy diet and to be able to talk about ways of keeping healthy and safe
- To manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently



Mathematics

- To count reliably with numbers 1-20, place them in order and say which number is 1 more/1 less than a given number
- To use quantities and objects to add and subtract 2 digit numbers and count on and back to find the answer
- To solve problems including doubling, halving and sharing
- To use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems
- To recognise and create patterns
- To explore characteristics of everyday objects and shapes and use mathematical language to describe them

Expressive Arts & Design

- To sing songs, make music and dance, and experiment with ways of changing them
- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- To use what they have learnt about media and materials in original ways, thinking about uses and purposes
- To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

Specific Areas



Literacy

- To read and understand simple sentences
- To use their phonic knowledge to decode regular words and read them aloud accurately
- To read some common irregular words and demonstrate understanding when talking with others about what they have read
- To use their phonic knowledge to write words which match their spoken sounds and write some irregular words
- To be able to write simple sentences which can be read by themselves and others
- To be able to spell some words correctly and make plausible attempts at others

Understanding the World

- To talk about past and present events in their own lives and the lives of family members
- To know that other children don't always enjoy the same thing, and are sensitive to this
- To know about similarities and differences between themselves and others, and among families, communities and traditions
- To know about similarities and differences in relation to places, objects, materials and living things
- To talk about their own environment and how environments might differ from one another
- To make observations of animals and plants and explain why some things occur and talk about changes
- To recognise that a range of technology is used in places such as homes and schools
- To select technology for particular purposes.