





















Year 4 Long Term Overview 2025-26

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	<p><b>Misty Mountain, Winding River / Vista</b></p> 	<p><b>Blue Abyss How does Pollution Affect Habitats?</b></p> 	<p><b>Playlist</b></p> 	<p><b>Burps, Bottoms &amp; Bile Electrical Circuits &amp; Conductors</b></p> 	<p><b>Ancient Civilisations Tomb Builders</b></p> 	<p><b>Invasion Warp &amp; Weft</b></p> 
<b>Memorable Experience</b>	Painshill Park visit	Life under the sea	Investigating Sounds Workshop	Dentist Workshop	Archaeological Finds Costume Day	Invading Armies
<b>Innovate Challenge</b>	Tourist Information leaflet	Sea Creature creations including bioluminescence	Soundproofing investigation	Digestive System experts	Investigating the Indus Valley civilisation	Viking Hoard
<b>Express</b>	Raging rivers and marvellous mountains quiz	Environmental concerns	Informative leaflet about a favourite pop star	Healthy Life Pledge	Ancient civilisations quiz	Viking Hoard Curriculum Exhibition to Parents
<b>Woodland Skills</b>	Fire Lighting	Orienteering	Tool Use	Fire Lighting	Tool Use	Den Building
<b>English Key Texts</b>	The Hobbit	Flotsam Frindleswyld	Little People Big Dreams: Bob Marley	Demon Dentist Varmints	The Egyptian Cinderella The Story of Tutankhamun	Beowulf The Lost Thing
<b>English</b>	<p><b>Narrative:</b> Stories from imaginary worlds</p> <p><b>Non-Fiction:</b> Non-chronological report</p>	<p><b>Narrative:</b> Mystery writing</p> <p><b>Non-Fiction:</b> Persuasive letter</p>	<p><b>Non-Fiction:</b> Biography</p> <p><b>Poetry:</b> Rap</p>	<p><b>Narrative:</b> Issues &amp; dilemmas</p> <p><b>Non-Fiction:</b> Persuasive advert</p>	<p><b>Narrative:</b> Historical settings</p> <p><b>Non-Fiction:</b> Information texts</p>	<p><b>Narrative:</b> Myths and legends</p> <p>'Take One Book'</p>
<b>Mathematics</b>	Place value, addition and subtraction	Multiplication and division	Multiplication and division, area	Fractions and decimals	Money, time, statistics	Geometry - angles and 2D shapes, position and direction









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<b>Science</b>	Water cycle; habitats; changing environments	Living things and their habitats; animals, including humans; grouping and classifying; pollution; food chains; working scientifically	Sound; the human ear; pitch and volume	Animals, including humans; teeth; types of teeth and their functions; electricity; making and fixing circuits; materials; working scientifically		
<b>Geography</b>	Rivers; maps; grid references; contour lines; physical processes - erosion, transportation and deposition; world rivers; aerial images; mountains; UK mountains; world mountains; compass points; water cycle; altitudinal zones; data analysis	Location of countries; Seas and oceans of the world; the Great Barrier Reef; environmental issues				Geographical sources
<b>History</b>					Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; artefacts; timelines; new inventions and technology; everyday life; social hierarchy; significant leaders; end of ancient civilisations	Roman withdrawal from Britain; chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; religion; everyday life in Anglo-Saxon Britain; Viking invasion; everyday life in Viking Britain; significant people - King Athelstan; Norman invasion; legacy



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<b>Art &amp; Design</b>	Landscape; perspective; generating ideas; warmth and coolness; evaluating our artwork	Observational drawing; sketching; clay; Anthony Gormley; pattern and form	Music inspired art			Weaving; exploring yarns; weaving artwork through time; evaluating
<b>Design &amp; Technology</b>			Soundproofing; musical instruments	Electrical circuits and conductors; programmable technologies	Using tools; making simple machines; using mechanisms; evaluating	Exploring yarn
<b>Music</b>	<i><b>Egham Brass Band</b></i>					
	Egham Brass Band - Learning the Cornet; learning music notes and notation; reading music; playing tunes; looking after an instrument; rhythm; pitch; volume					
<b>Computing</b>	<i><b>Linked to Purple Mash</b></i>					
	Coding	Online Safety Spreadsheets	Spreadsheets Writing for different audiences Internet Safety	Writing for different audiences Logo	Logo Animation	Hardware Investigators Making music
<b>PE</b>	<i><b>Linked to separate scheme</b></i>					
	Games Unit 3: Invasion games Gym Unit R: Balance	Tri-Golf Inclusive target sports	Gym Unit S: Rolling Swimming	Archery Swimming	Fitness and Circuits Athletics	Tennis; Striking games Dance: Disco and Flamenco
<b>RE</b>	<i><b>Linked to Surrey Agreed Syllabus</b></i>					
	Christianity: What did Jesus say about God's kingdom and why is it good news?	Christianity: What did God promise to his people?	Judaism: What are important times for Jews?	Christianity: For Christians, is communion a celebration or an act of remembrance?	Humanism: How do non-religious people celebrate new life?	Thematic: Are words more important than actions?



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	<i>Linked to Jigsaw Scheme</i>					
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Healthy Me	Relationships	Changing Me (including RSE)	Dreams and Goals
	<i>Linked to Salut Scheme (for French)</i>					
<b>MFL</b>		Year 3/4 Main Unit My Town	Year 3/4 Main Unit At School	Year 3/4 Main Unit My Home		