





















Year R Long Term Overview 2025-26

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	<p>Me and My Community</p> 	<p>Starry Night Sparkle & Shine</p> 	<p>Once upon a Time Winter Wonderland</p> 	<p>Dangerous Dinosaurs Puppets & Pop-ups</p> 	<p>Sunshine & Flowers Shadows & Reflections</p> 	<p>On the Beach Moving On</p> 
Memorable Experience		Forest Night Walk	Fairy tale character visit	Dinosaur & Fossil visit	The Saville Garden	Beach Day
Innovate Challenge		Help Tessy Bear get ready for bed (Bed time routines) / Make tea light holders	Create a story book / Make winter bird food cakes	Design a dinosaur and give it a name / Make puppets	Plan and attend a picnic / Make sun catchers	Make seaside leaflet / Reflection Book
Express		Day and Night picture collage	Story sharing	Dinosaur fact book	School Allotment Visit	Curriculum Exhibition Graduation
Woodland Skills	Fire Lighting	Orienteering	Tool Use	Fire Lighting	Tool Use	Den Building
Key Texts	We're going on a Bear Hunt; The Three Little Pigs; Jack and the Beanstalk; The Tiger who came to tea (Narrative) Nursery rhymes (Poetry)	Peace at Last; Owl Babies; Penguin; Gruffalo's child The Christmas Pine (Narrative) Celebration books (Non-fiction)	Goldilocks; The Three Billy Goats Gruff; Little Red Riding Hood; Hansel and Gretel; (Narrative) Teacher prepared text (Poetry)	Dinosaurs in Danger; The Odd Egg; (Narrative) Teacher prepared text (Non-fiction)	The Very Hungry Caterpillar; Superworm; The Giant Jam Sandwich; Dear Zoo (Narrative) Teacher prepared text (Non-fiction)	Shark in the Park; Tiddler; Lost and Found (Narrative) Teacher prepared text (Non-fiction) Commotion in the ocean (Poetry)



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	<p>Me and My Community</p> 	<p>Starry Night Sparkle & Shine</p> 	<p>Once upon a Time Winter Wonderland</p> 	<p>Dangerous Dinosaurs Puppets & Pop-ups</p> 	<p>Sunshine & Flowers Shadows & Reflections</p> 	<p>On the Beach Moving On</p> 
Literacy	<p>Narrative: Traditional tales Poetry: Nursery rhymes</p>	<p>Narrative: Traditional tales Non-fiction: Labels</p>	<p>Narrative: Stories with familiar settings Poetry: Acrostic poems</p>	<p>Narrative: Stories with patterned language Non-fiction: Non-chronological report; dinosaur facts</p>	<p>Narrative: Stories with patterned language Non-fiction: Instructions Poetry: Rhyme</p>	<p>Narrative: Stories with patterned language Non-fiction: Recount Poetry: Rhyme</p>
Mathematics	<p>Subitising within 3 Counting skills Composition of 3 and 4 Comparison of sets Subitise objects and sounds 'more than', 'fewer than'</p>	<p>Counting skills Comparison of sets by matching Concept of 'whole' and 'part' Composition of 3,4 and 5 Match numerals to quantities within 10 Verbal counting beyond 20 Circles and triangles</p>	<p>Subitise within 5 Counting - ordinality One more 5,6 and 7 Compare sets Make unequal sets equal Shapes with 4 sides</p>	<p>Ordering numbers 'Less than' Doubles Odd and even numbers Mass and capacity Length, height and time</p>	<p>Counting larger sets Subitising to 6 Composition - '5 and a bit' Composition of 10 Comparison Track games</p>	<p>Using the rekenrek Recall of bonds to 5 Composition of numbers to 10 Comparison Number patterns 3D shapes Patterns Visualise, build and map</p>
Understanding the World	<p>Talk about features of own environment, similarities and differences, different families, changes, Autumn</p>	<p>Nocturnal animals, Who works when I am asleep? shadows and silhouettes, night time, the moon, celebrations</p>	<p>Sorting and grouping materials, beginning to understand the past, similarities and differences between the past and now</p>	<p>Making and changing shadows, making maps, measuring and comparing lengths of dinosaurs, observations of the world around them, melting</p>	<p>Exploring the natural world, seasonal changes, butterfly life cycle, using magnifying glasses to look at different parts of a flower</p>	<p>Exploring the natural world, seaside plants and animals, holidays in the past, keeping safe in the sun</p>



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	<p>Me and My Community</p> 	<p>Starry Night Sparkle & Shine</p> 	<p>Once upon a Time Winter Wonderland</p> 	<p>Dangerous Dinosaurs Puppets & Pop-ups</p> 	<p>Sunshine & Flowers Shadows & Reflections</p> 	<p>On the Beach Moving On</p> 
Expressive Arts and Design	Painting, colour mixing, patterns, play dough, drawing, family pictures, Harvest songs, small world play using 'mini' me' blocks	Drawing nocturnal animals, collage nocturnal animals, night time pictures, night cloud play dough, Christmas songs	Singing familiar nursery rhymes, junk modelling, play dough, cutting and sticking, painting, drawing, listening to sounds, collage	Pop up books, making rubbings, printing, dinosaur footprints, junk modelling, dinosaur nests, moving part dinosaurs, finger puppets, shadow puppets	Making shades of colour, colour mixing, transient nature art, junk modelling minibeast homes	Painting, seaside collage, 3D seaside animals, play dough
Physical Development - Gross Motor	<i>Linked to separate scheme</i>					
	Baseline Basic skills- running, jumping, balancing	Gym Unit A- Travelling	Dance - iMoves Animals	Games Unit 3 - Hoops & Quoits Balance Bikes	Games Units 2 - Ball Skills	Athletics Sports Day
Physical Development - Fine Motor	Tweezers and pom poms, loose parts faces, hole punching leaves, threading cards,	Scissor skills	Printing with small objects and paint, threading, using tweezers	Drawing with accuracy, drawing spirals,	Using small tools with precision and accuracy	Weaving
RE	<i>Linked to Surrey Agreed Syllabus</i>					
	Who am I and where do I belong?	Why do we have celebrations?	What makes something 'special'?	What makes our world wonderful?	What can we learn from stories?	What makes a place 'special'?
PSHE	<i>Linked to Jigsaw Scheme</i>					
	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me (including RSE)