

Manorcroft Primary School



Year 2 Welcome Meeting



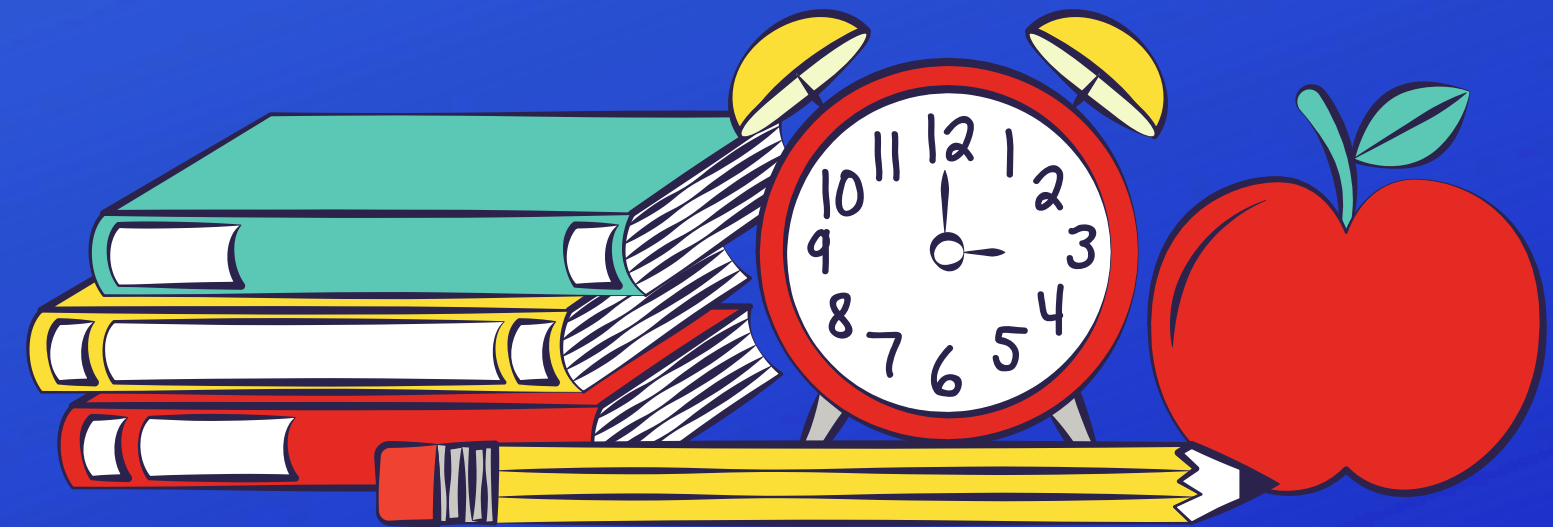
Meet the team

Y2 Exeter

Mrs Manning

Y2 Bristol

Mrs Cox



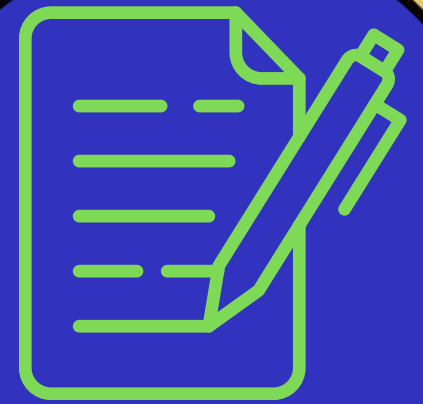
Expectations



Attendance



Communication



**Home
learning**



Uniform



**Reading
record**



Please name
uniform

English – Reading



Phonics

- Children completed LWLS programme in year 1.
- Various pathways in Year 2:

Consolidating phonics learning and bridge to spelling.

Daily reading focusing on increasing reading accuracy and pace. Moving off the LWLS books soon.

Re-teaching to plug some phonic gaps then bridge to spelling.

Daily reading focusing on increasing reading accuracy and pace. Continuing LWLS books until secure.

Rapid Catch-up to plug larger phonic gaps.



English – Reading books

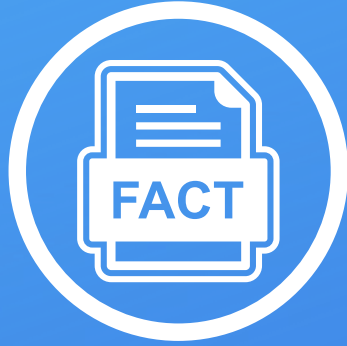
Once children have mastered the phonetic code, and can read fluently with expression, they can move on to free readers & gem readers.

Gem readers:

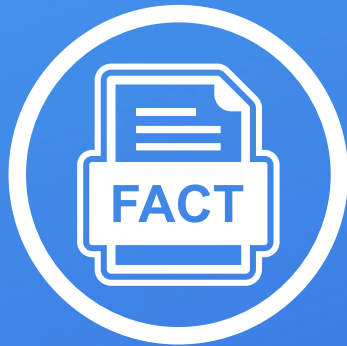
- developed to provide children with age appropriate and enticing books to read
- Certificates for reading 10/20/30 books



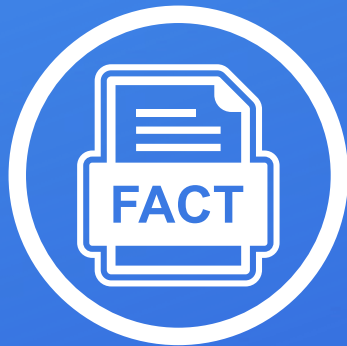
English – Reading



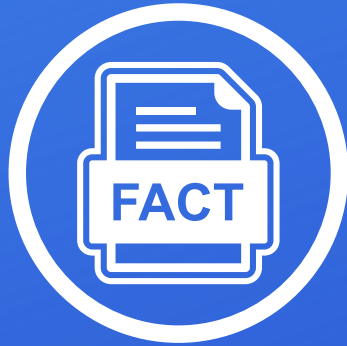
Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status.



Regularly reading stories or novels outside of school is associated with higher scores in reading assessments.



Reading for pleasure can improve general knowledge and help with other subject areas.



Reading for pleasure has emotional benefits.



- **We want every child to read every night.**
- **10 –15 minutes**
- **It can be a mixture of reading activities – child reading, adult reading to the child, listening to an audiobook, reading a comic etc.**
- **Record in Weekly diary**

Help at home



English – Writing



- Varied texts linked to projects - build connections
- Learn whole or sections of texts and use this to create our own
- Develop an understanding of new vocabulary
- Write a wide range of genres
- Spellings taught in class from Autumn term and practiced at home
- Encourage the children to choose a writing task linked to their project home learning

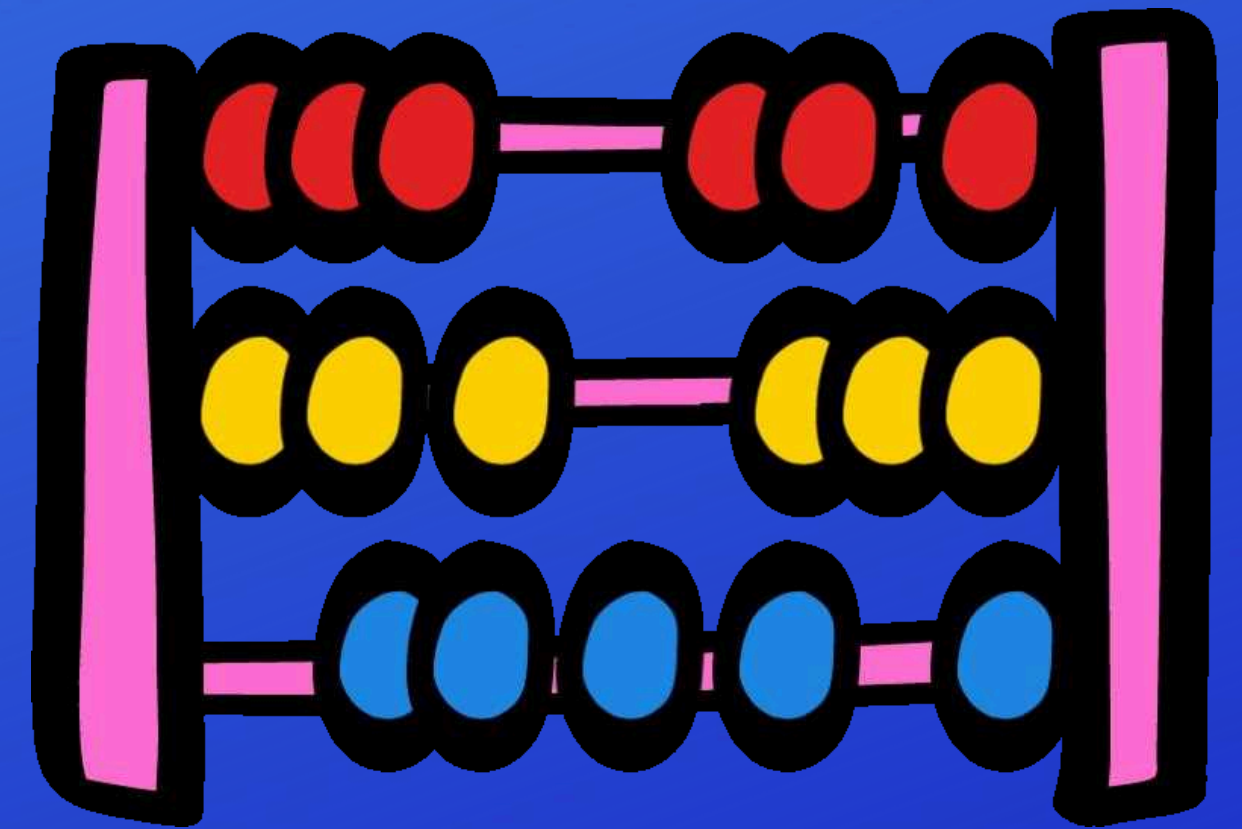
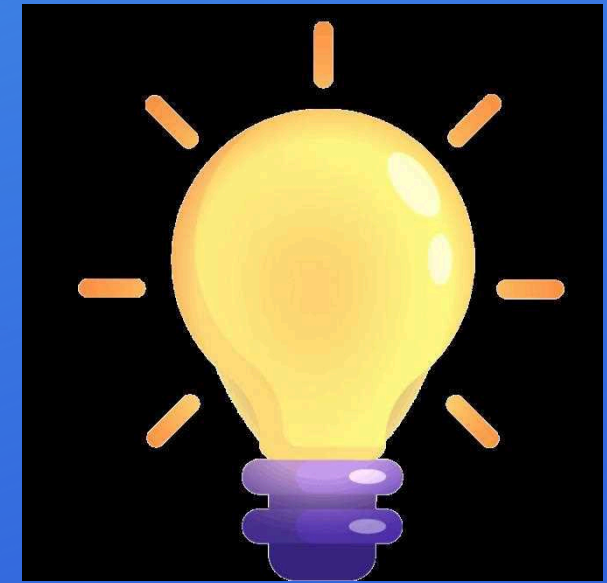
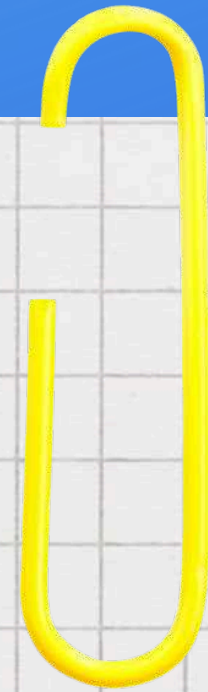


Maths

Taught using the Mastery approach:

- Fluency
- Reasoning
- Problem Solving

Maths home learning each week - MyMaths or written task.



Projects

Projects this year:

- Muck, mess and mixtures
- Magnificent Monarchs / Portraits
- Movers and Shakers / Still life
- The Scented garden
- Wriggle and Crawl / Where do worms live?
- Coastline / Beach hut



Possible Visits and Experiences:

- Christmas play
- Hampton Court Palace
- Movers and shakers costume day
- RNLi workshop



At least 3 pieces of home learning each half term



Science, Geography, History, Art & Design Technology

Other curriculum areas

■ PSHE

■ Music

■ RE

■ PE

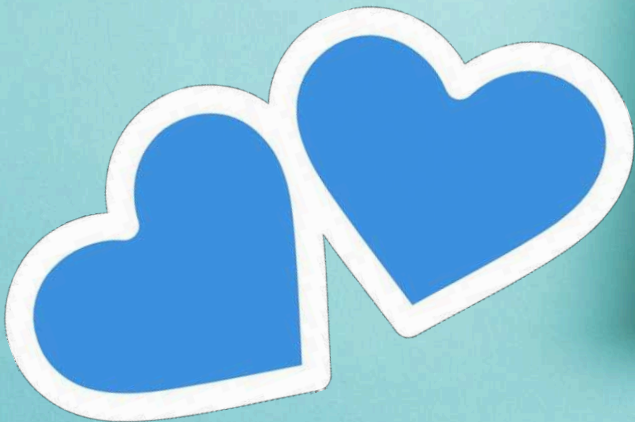
■ Computing

■ Outdoor learning



School Values

Respect
Responsibility
Resilience





TODAY
is a fresh
START

it's okay to feel

your feelings

Red zone



Mad/Angry
Terrified
Elated/Ecstatic
Devastated
Out of control

Yellow zone



Frustrated
Worried
Silly/Wiggly
Excited
Loss of some control

Green zone



Happy
Calm
Feeling Okay
Focused
Relaxed

Blue zone



Sad
Sick
Tired
Bored
Moving slowly



End of year expectations

**Year 2 Phonics
Screening check resit**



Birthday books

Why not buy a book to celebrate your child's birthday?

Find our Amazon wishlist on the school website.

The book will have a bookplate inside and will be presented to your child in assembly.



