



## Home Learning in Year 1

*Home Learning is important as it gives children the opportunity to become organised, confident and independent learners, which will help them throughout their time at school and into adult life*




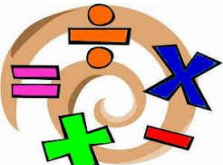
### The role of Parents/Carers:

- Hear your child read regularly (at least 4 times each week) and sign/date the Reading Record
- Endeavour to provide a peaceful, suitable place, where your child can complete the tasks set, usually with adult support
- Make it clear to children that you value their Home Learning activities; check that they are carried out regularly and are presented to a high standard
- Encourage and praise children as appropriate
- Become actively involved in joint activities - have fun together!
- Ensure that the Home Learning Book is returned to school each week

### The role of the Child:

- Look after your Home Learning Book and Reading Record, ensure they don't get wet or damaged
- Complete all activities to a high standard
- Return your Home Learning Book to school weekly so that your teacher can support you with your learning

### Home Learning Tasks:

	<p><b>Reading</b></p> <p>Children take home a practice book and a sharing book each week. Your child will need to read their practice book to you a number of times. You should then read the sharing book to your child. Please record in the Reading Record when your child reads or when you read to them. It all helps to build a confident reader.</p>
	<p><b>Project</b></p> <p>For each cross-curricular project, we will send home a list of suggested activities that you can complete with your child. These might vary from research, writing, making or creating something to maybe visiting somewhere. Please choose a <b>minimum of 3 activities</b> over the half term and record these in the Home Learning Book.</p>
	<p><b>Phonics</b></p> <p>Each week, parents will receive a 'sounds of the week' overview (via email) as well as words to practise reading. During Summer Term 1, we will also send home specific Phonics Screening Check (PSC) home learning.</p> <p><b>Spellings</b></p> <p>Each week there will be a spelling focus in class. We will teach a new rule or pattern and encourage children to explore different words and word families. Children will then be given a list of words that follow this rule/pattern. They should practise adding sound buttons to these words (details to follow) and spelling these words. The children will not have a weekly spelling test, but will be expected to make phonetically plausible attempts to spell words in their written work. The children will be tested on their ability to spell the 'Tricky Words' towards the end of each half term.</p>
	<p><b>Maths</b></p> <p>Maths Home Learning will start in January. Children will receive, on alternate weeks, either a My Maths activity (online) or Maths worksheet activity (in books) to complete. Encourage your child to show their working out. Some activities may be practical; feel free to take photos.</p>

***Phonics/Spellings and Maths will be set each Monday and need to be completed and handed in by the following Monday***