



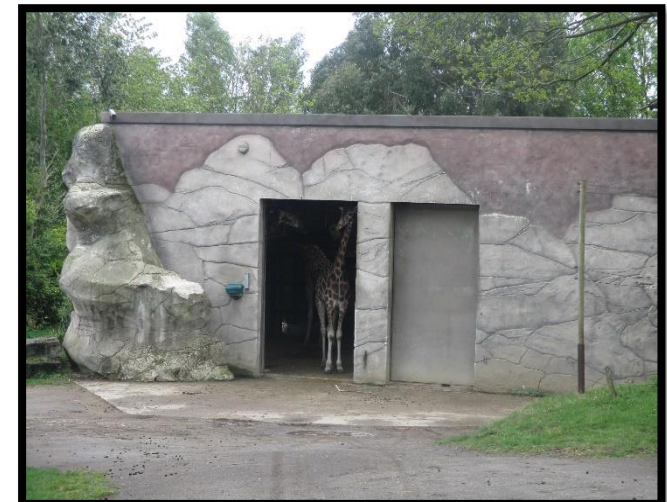
A virtual exhibit by Y1 Aberdeen & Y1 Glasgow

# Launch Day

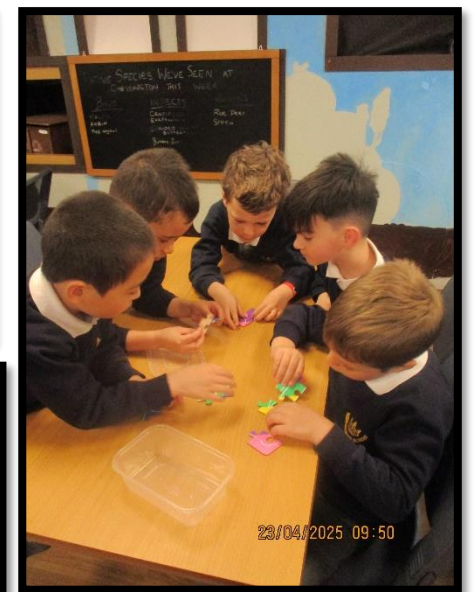
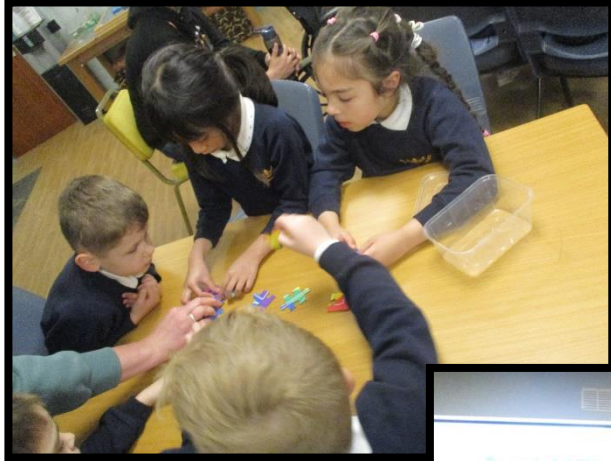
We started our project with an amazing trip to Chessington Zoo!



We went on the Amazu tree top adventure trail to see the monkeys and the Zufari ride, which is a thrilling off road truck journey, to see the African animals, including giraffes, zebras and rhinos.



# We enjoyed following the clues to discover the hidden animal in the Clawsome Classification Workshop!



We watched the owl demonstration and listened to the talk.  
We visited the lions, tigers, gorillas and the sea life centre too!



## English

In our English lessons, we learnt how to write a recount.  
We wrote a recount of our trip to Chessington Zoo.

On our trip to Chessington 28.4.25  
Last week all of year one  
Went to Chessington Zoo to  
see the animals.  
First, we got on a big  
coach. I sat next to Eshan and  
Arya! Next we arrived at Chessington  
Zoo, then we went to our work-  
shop. We learned about about  
credits eye. We went on a  
~~funny~~ <sup>Scary</sup> ride. I saw some animals  
I rily like them. We had lunch  
in front of the penguins they were  
swimming. We played in the  
tree top. We saw some ~~leopard~~  
We saw some chicks, they were  
sleeping. We went to  
the equergerm we saw jists and  
a shark. Finally, we went back  
home. 😊

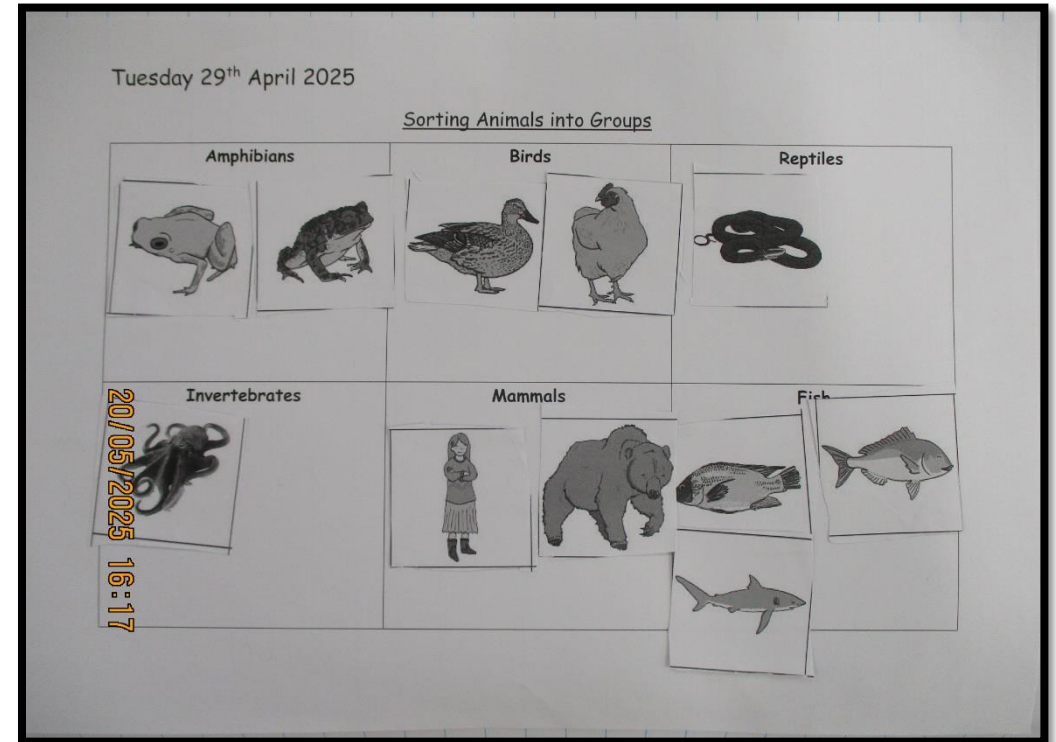
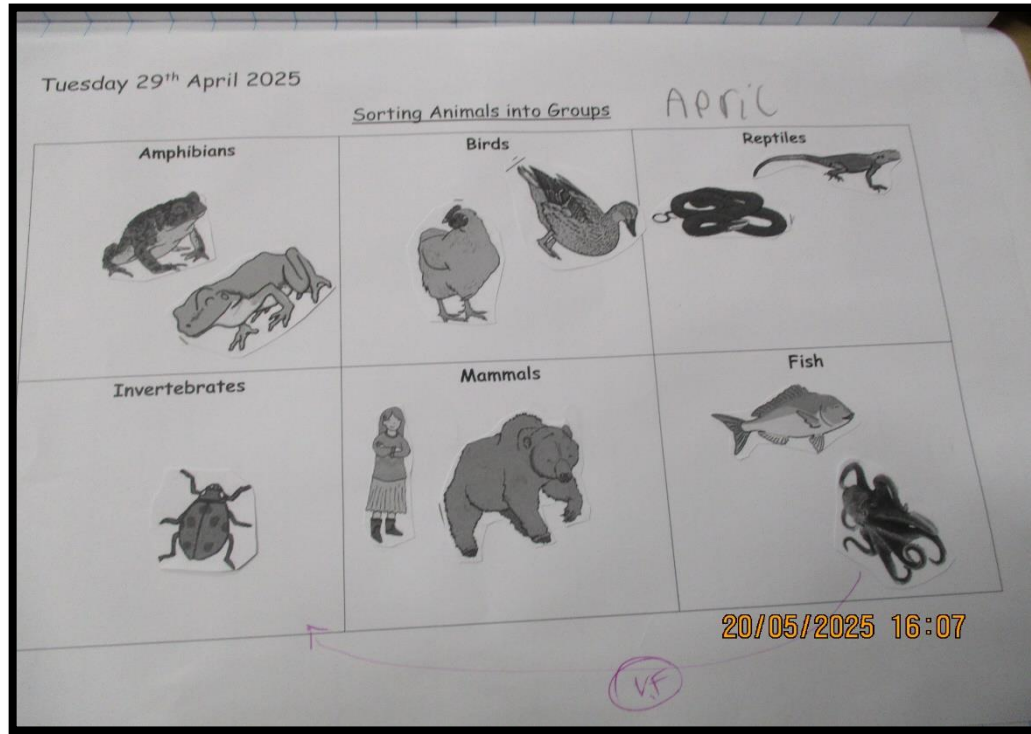
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Next we went to  
the workshop it  
was rilly fun! and  
the secret word puzzle.  
Then we had  
lunch with the  
Penguins. I had a  
cheese burger and some  
chips.  
After lunch we  
went to see the  
monkey and went climbing  
it was rilly fun!  
Then we went  
on the ~~scary~~ <sup>scary</sup> jungle  
scary, it was rilly  
bumpy.  
We <sup>also</sup> saw  
the giraffe.

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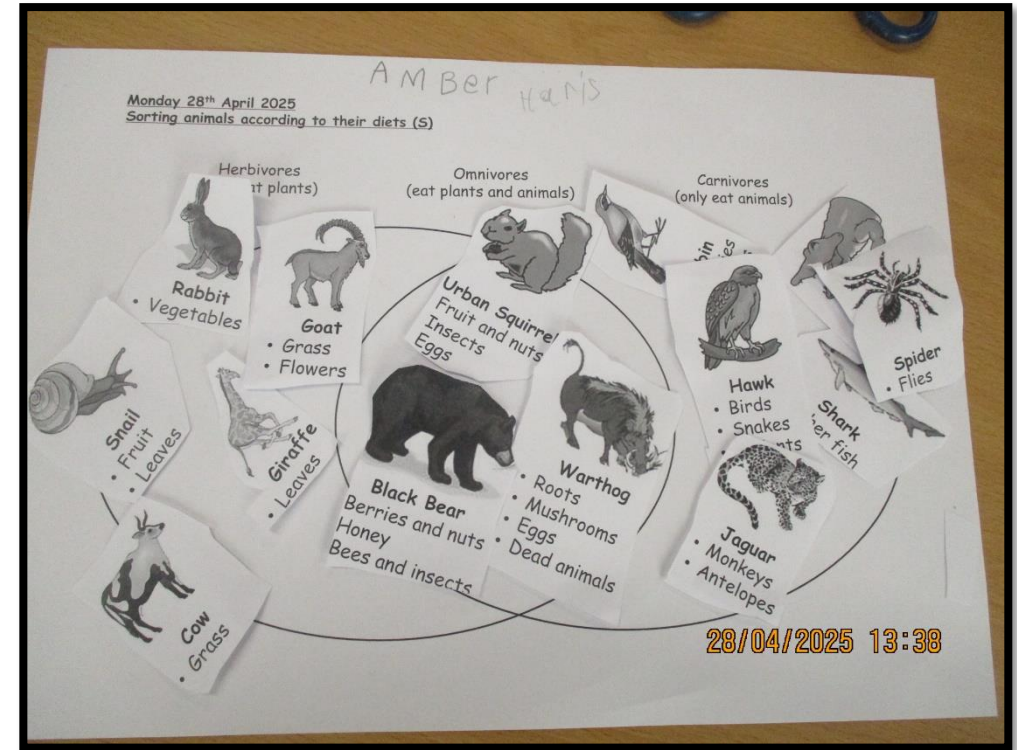
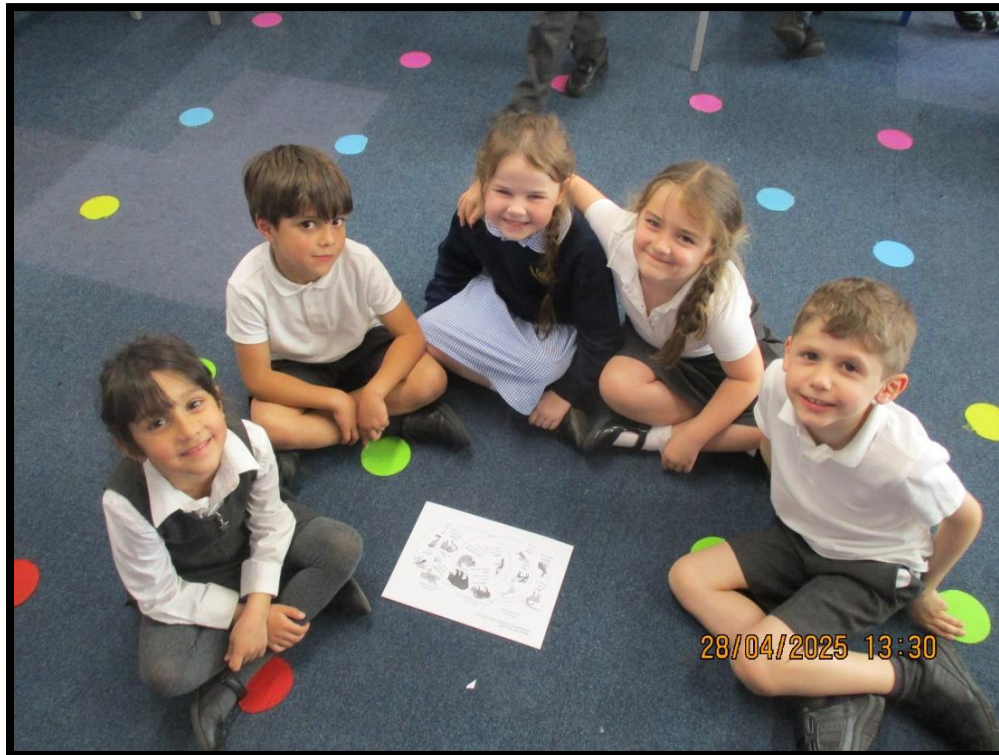
# Science

We learnt that there are different types of animals including fish, amphibians, reptiles, birds, invertebrates and mammals.  
We grouped animals based on their observable features.



We learnt that some animals are herbivores, some are carnivores and some are omnivores.

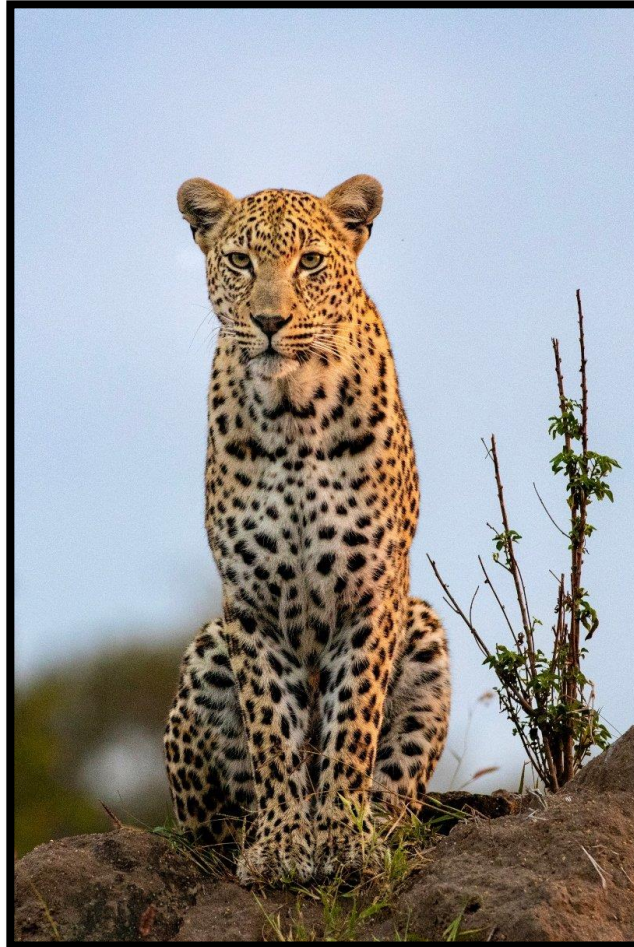
We grouped and sorted a variety of animals by what they eat.



We considered the question 'Are we the same as cats?'  
These are some of the responses we came up with:

'No, because they have claws and a tail and we don't' - Tommy

'No, they have whiskers and fur' -  
Leo

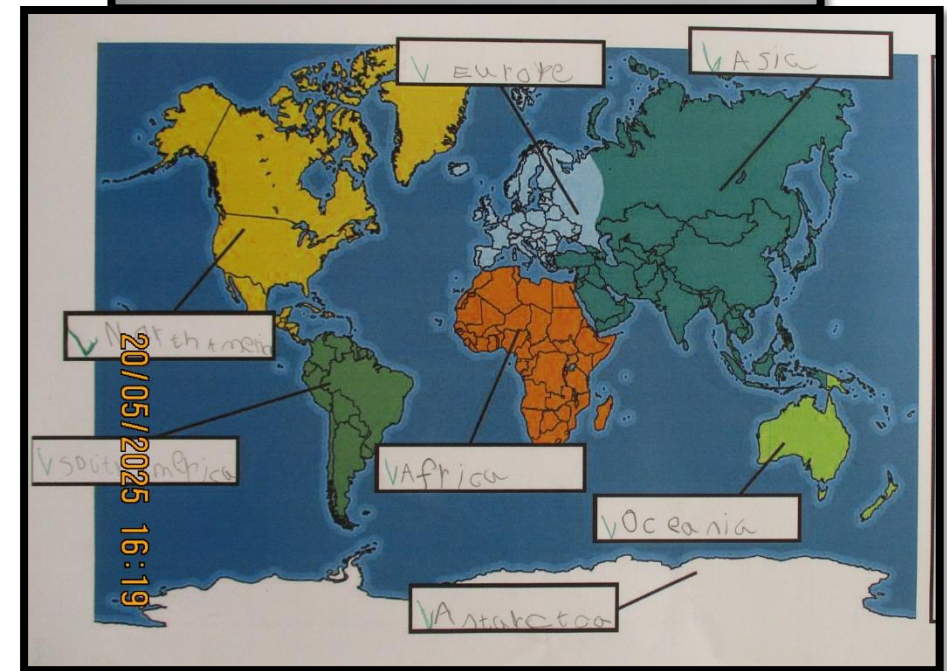
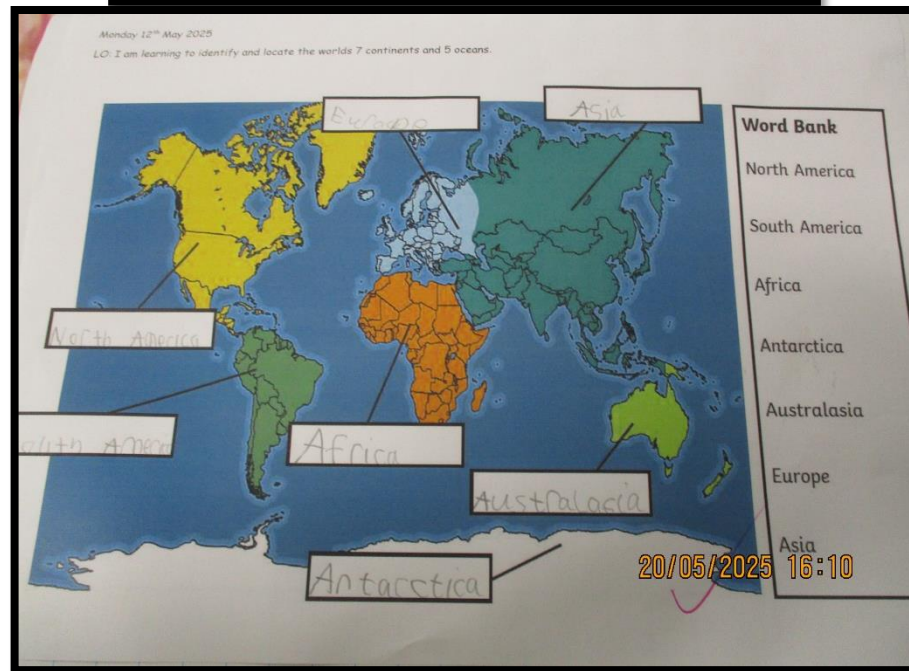
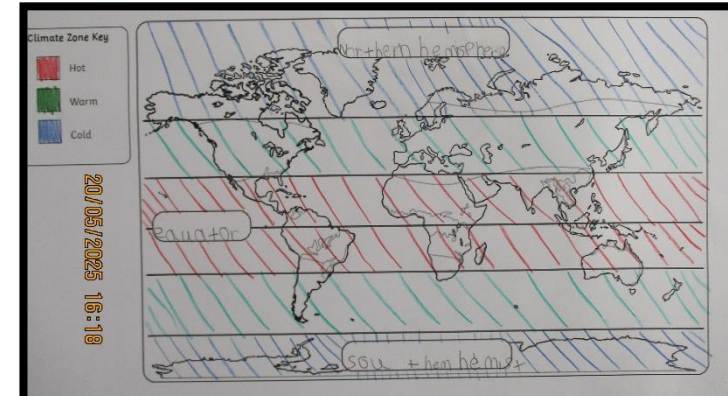
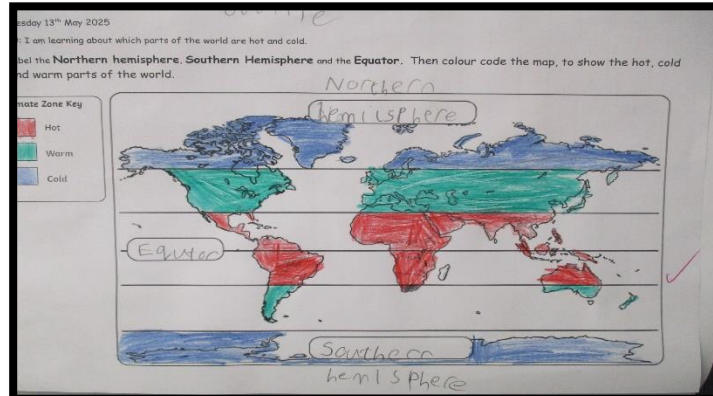


'No, because cats have tails and humans do not' - Arya

'No, because cats have fur and humans don't' - Layla-Rose

# Geography

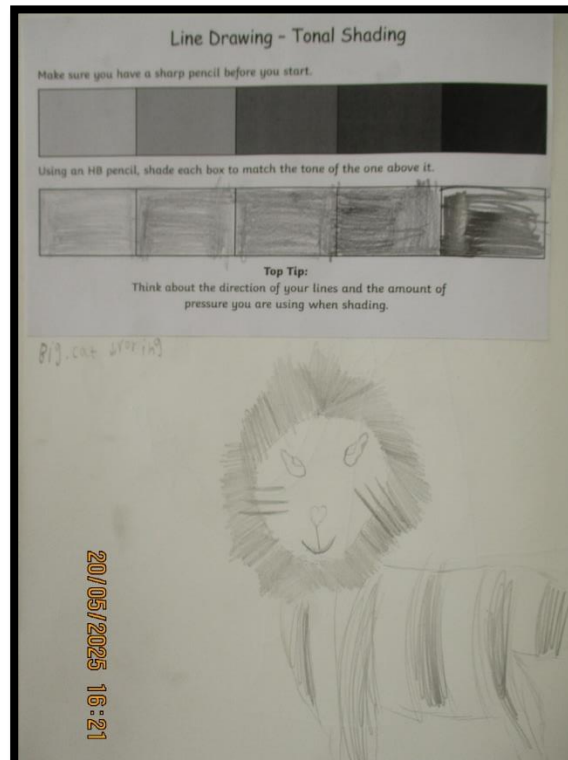
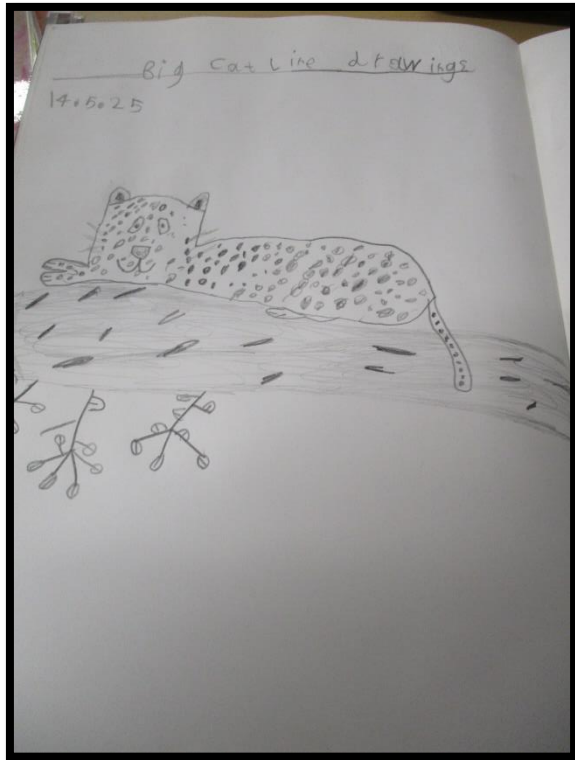
We used globes and atlases to locate the seven continents of the world. We learnt to locate the equator and places with hotter or colder climates.



# Art

We learnt about how different lines can be created using a pencil and to create light and dark shades.

We used this knowledge to create line drawings of big cats.



We used collage to replicate animal skins and how some animals can camouflage themselves.



## Woodland Skills - Den Building

We learnt how to make three kinds of den: a tripod, a lean to and a burrow.  
We made dens to keep our 'Little Explorers' dry from the storm.



## World Bee Day

We dressed as Bees, or wore something yellow,  
to celebrate World Bee Day!

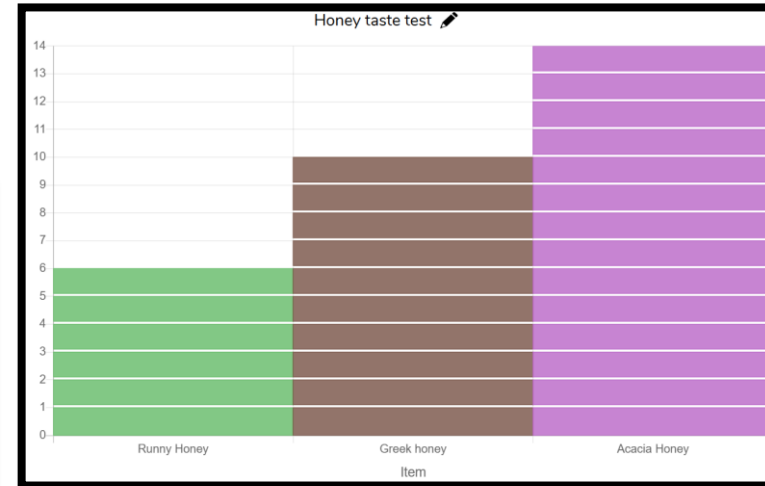
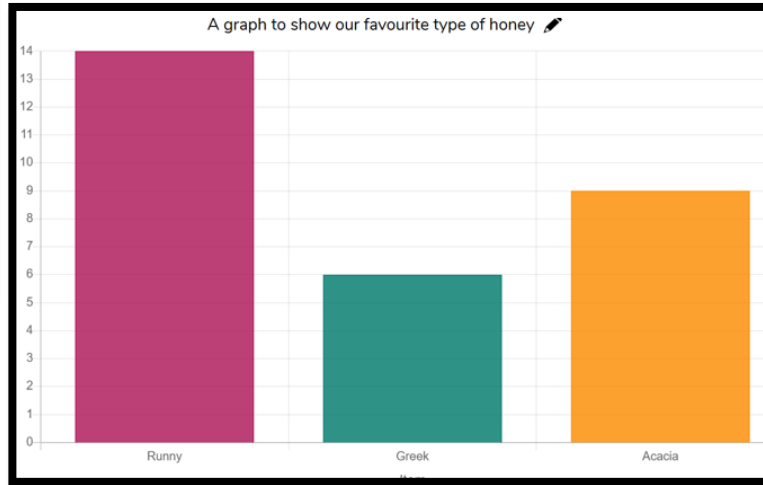
Mr Emmett, the beekeeper, taught us about looking after bees.



We learnt about pollination through an experiment with cheesy puffs.



We learnt about how bees make honey and how it is extracted from a bee hive. We tasted three different kinds of Honey. We used Purple Mash to make a graph to show which honey we liked best. In Aberdeen class the most popular honey was Runny Honey, from China. In Glasgow the most popular was the Acacia honey.



# World Bee Day

We planted 'bee friendly' plants and seeds.



**We hope you  
enjoyed seeing  
our learning!**

