

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by

Manorcroft Primary
School - July 2022



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below:

Amount carried over from 2020/21	£6,650.00
Amount allocated by DfE for 2021/22	£19,410.00
Total amount allocated for 2021/22 (DfE plus carry over)	£26,060.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,664.79 (21.7%)
Total amount of funding for 2021/22 (to be spent and reported on by 31st July 2022)	£20,395.21

Swimming Data

Please report on your Swimming Data below:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2022.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

This Year 6 cohort took part in swimming lessons in summer 2021, when they were in Year 5. Some of them may well have progressed further since but we do not have evidence for this.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total Fund Allocated: £20,395.21		Date Updated: July 2022	
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of Total Allocation:
Intent	Implementation		Impact	27.5% (£7,156.96)	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
The focus was on Daily Physical Activity (DPA) to become embedded across the whole school. This was to include active breaks within lessons, children being more active at break and lunchtimes in the playground. Also, to encourage more active travel to and from school.	CD player to be able to take dance lessons outside. New sheds for both KS1 and KS2 playgrounds, complete with storage trucks and equipment to encourage children to be more active on the playground.	£40.00 £2116.96	It can be seen that children are far more engaged at lunchtimes with the equipment. They look forward to having a variety of things to do. The new playground area is being used successfully by the children. Lunchtime staff report that the children enjoy the different pieces of equipment available and look forward to using them.	Sustainability and suggested next steps: We purchased high quality Keter plastic sheds and very robust trucks for both playgrounds. This will hopefully cut down maintenance of the sheds and makes it easier for the lunchtime staff and equipment monitors to get the resources out, keep them tidy and put away. It also means in the summer term, the trucks can easily be rolled onto the field and still utilised as much. We will need to replace equipment as it naturally comes to the end of its life but the trucks and sheds should be long lasting.	

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of Total Allocation:
Intent	Implementation		Impact	23.4% (£6,104.00)
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
To improve the athletics facilities on site for use by the whole school. To be able to host athletics events as part of the ERPSSA PE network.	Preparation and installation of new long jump pit, which is covered and easy to maintain.	£6,000.00	Children will have access to the same facilities as they will be expected to compete in and therefore be better prepared for competition. We will also be able to host competitions at Manorcroft.	This should be easily maintained by the Premises Team.
	Gazebos purchased for outdoor activities, including Sports Days, as there is little shade for children to sit in.	£104.00	Children will be able to be outdoors safely and protected from the sun.	Gazebos may get broken and need replacing after a short time, particularly if used often.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of Total Allocation:
Intent	Implementation		Impact	5% (£1,320)
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Ensure all staff are up to date with current initiatives and confident in teaching PE across the range of disciplines.	Training for Y5/6 Sports Crew and Subject Lead.	£350.00	Most staff feel competent with teaching all areas of PE. Our Sports Crew have been very successful and have run PhysiFun festivals at school, alongside supporting the Surrey School Games. They also led at both KS1 and KS2 Sports Days very efficiently.	Questionnaire for staff to highlight any areas of need. For the current Y5 Sports Crew to continue into Y6 and recruit new members of Y5/6 to join them. To stay involved with Active Surrey and be available to run festivals on their behalf as well as for our own events.
Ensure all staff are on board with DPA and how to manage it in the playground.	Training for Learning Support Assistants (LSAs) on Active Playgrounds.	£360.00	Our LSA's became more involved with the children in the playground and encourage them to be active. They utilise the PhysiFun cards well.	Refresh training for all LSAs in the Autumn Term, including any that are new to school.
For Subject Lead (SL) to be informed on latest guidelines regarding delivery, inspection procedures and DfE guidelines.	Training for SL on 3I's. Release time for SL for planning, preparation and administration of new initiatives, 3I's, progression of skills, competition organisation, sports days and overseeing of the subject.	£610.00	SL has files in order and tracking on children for competitions and non-participation. SL has good understanding of inspection guidelines, 3I's statements and a progression of skills document has been written to help staff with what is expected in each year group.	SL to continue with monitoring and tracking all children. SL to be prepared for any inspection and for files to be up to date. SL to keep staff informed of any new guidelines/initiatives set up by DfE and introduce them as necessary.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of Total Allocation:
Intent	Implementation		Impact	7.5% (£1,960)
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>To increase 'Learning Outside the Classroom' (LOtC) opportunities and create more occasions for Outdoor Adventurous Activities (OAA)</p> <p>To participate and be kept up to date of the latest activities/initiatives being offered in Surrey.</p>	<p>LOtC mentoring for SL in order to introduce and promote to the whole school.</p> <p>Metal plaques which can be set up permanently outside for orienteering courses.</p> <p>Wellbeing Warrior Training - delivered to the whole of Y4 following the Covid-19 pandemic to raise awareness of the effect this had on mental health.</p> <p>Membership of Active Surrey and ERPSSA to participate in a range of activities/events throughout the year.</p>	<p>£600.00</p> <p>£140.00</p> <p>£320.00</p> <p>£900.00</p>	<p>Outdoor learning across the school has increased and is taking place in a range of subjects. As such, we have received the Gold LOtC mark (July 2022).</p> <p>Orienteering is used by staff in a range of ways across many subject areas. Specifically an outdoor number day was held to promote this for Maths.</p> <p>Wellbeing Warrior Training very successful and new ideas taken on board. Booked again for 2022-23 cohort.</p>	<p>Continue memberships with both organisations next year and introduce new activities.</p> <p>Staff to be encouraged to use the outdoors and include orienteering when they can.</p> <p>Currently planned to introduce the Junior Dukes scheme in Autumn Term 2022.</p>

Key Indicator 5: Increased participation in competitive sport				Percentage of Total Allocation:
Intent	Implementation		Impact	14.9% (£3,854.25)
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Following the opening up of competitions and festivals, we wanted as many children as possible to experience representing their school against other schools.</p> <p>This would need to be at a variety of levels. Higher for the more serious competitive competitions, aspire and inspire for those who are less sporty for them to become more engaged or have the opportunity to try something new.</p> <p>We also wanted a high number (50%) of our children with SEND or additional needs to have this experience.</p>	<p>Both our girls and boys Y5/6 football teams took part in leagues against other school and in tournaments at Royal Holloway. Our girls also took part in 2 additional tournaments run specifically for girls football. A coach was employed to run after-school training to develop our girl's squad.</p> <p>We purchased new goals and nets as we had to host many fixtures and needed line marking for pitches.</p> <p>Other competitions/festivals attended:</p> <ul style="list-style-type: none"> Judo taster for Y5 boys with behaviour/concentration difficulties Sports Hall Athletics for Y5/6 Mini Tennis for Y3 Sportability for children with SEND and additional needs Panathlon to promote 	<p>£1626</p> <p>£250</p> <p>£1978.25</p>	<p>Both football teams had great seasons with boys getting to semi-finals in tournaments.</p> <p>The girls had an extremely successful season and the development was outstanding. They won the girl's league, came runners up in 2 tournaments and won 1, which was a great result for all the hard work. As a result of this, girls in lower year groups can see that football for girls is successful at Manorcroft and hopefully aspire to trying out for the squad next year.</p> <p>Through discussions with the children and reflection, they have been so excited to be back at competition level.</p> <p>We have also had an amazingly successful year winning District Sports, rounders, cricket and the award for respect in badminton.</p>	<p>Continue to run after-school training for the girls squad as well as boys. (Boys squad is covered by our PE provider's agreement).</p> <p>Enter leagues for both boys and girls next year and take part in tournaments.</p> <p>Next year we intend to continue to attend as many competitions/festivals as is feasible. The intention is for different members of staff to attend to gain experience with competition.</p> <p>We will continue to target our SEND/PP children and those who are less engaged for the 'inspire and aspire' events.</p> <p>We will also continue with those higher events for our talented children who need that competitive element.</p>

	<p>inclusive activities for all</p> <ul style="list-style-type: none"> • District Sports Athletics for Y3-Y6 • Quad Kids athletics for Y5/6 • Badminton festival at Surrey School Games for Y4/5 • Rounders for Y5/6 • Cricket for Y6 		<p>Our children that went to events specifically for children with additional needs have been inspired to continue with taking up sport and this has encouraged them to join clubs run in school and out of school.</p> <p>We managed to get 58% of our SEND children to a competition or festival, which is very encouraging.</p> <p>The judo, in particular, was very successful and we have now established links with Core Judo at The Dojo who are now running extra-curricular clubs, which are currently oversubscribed.</p>	<p>We will be running after-school clubs to help with coaching for the higher events (eg. football, cricket, athletics, rounders) to increase confidence.</p> <p>Before-school judo will continue to run but will now be split into 2 clubs, one for Y1-Y3 and the other for Y4-Y6. This is due to it being so popular. The club are also coming to run 2x taster days in September.</p>
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Signed off by	
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Subject Leader:	Jacky Whittingham
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Governor:	Maggie Greig
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Created by:



Supported by:

