

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by Manorcroft Primary School



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All children have 2 hours high quality PE every week in line with National Curriculum requirements. Lessons delivered by both coaching staff and class teachers every week in all year groups including Early Years (EYFS). Most areas of the PE curriculum have been covered. Due to Covid-19 and extended periods of learning at home, gymnastics and dance were not covered in as much depth as they would have normally been. On return to school after the lockdown period, there was a big focus on outdoor PE due to the safety aspects of being outside. Whole school participation in the Virtual Surrey School Games (VSSG) for rounders and cross country. A Panathlon (fully inclusive event for all children with SEND) games day was held successfully at school. Scores submitted and prizes were won by Y1 and Y5. Several year groups held intra-year group festivals at the end of a PE unit, such as the tri golf festival in Year 5. These were really enjoyed by the children and encouraged a competitive element. Archery was added as a new sport to the curriculum and has been successfully delivered to all KS2 classes. Staff were trained by PE Team in the importance of Daily Physical Activity (DPA) and the impact it has on children's wellbeing, behaviour and attitudes to learning. DPA has now been built into timetables in all year groups and teachers have access to various resources including the Daily Mile, Jumpstart Jonny, Supermovers, skipping and iMoves daily blasts. DPA was also encouraged over the periods of remote learning and was added to the Google Classroom provision. Improved playground facilities to encourage children to be more active at break times and lunchtimes. These include safer floor 	<ul style="list-style-type: none"> Assessment of PE across all year groups. Introduction of another sport or activity into the curriculum. To attend a range of festivals and competitions in order to give all children an opportunity to experience competition against other schools. To host competitions and festivals at Manorcroft, in order to promote our school and raise the profile. To build links with local clubs and organisations within the community. (Manorcroft United FC, Egham CC, Egham Bowls Club, RHUL). Provide enrichment and taster opportunities to introduce new activities to children. Continue to promote DPA across the school, with this built into the timetable. Finish the development of the playground to ensure a safe place with appropriate equipment for children to use at break, lunchtime and for active bursts during the day. Develop more opportunities for young sports leaders by running clubs, festivals and leading activities for their younger peers. Training for staff in both Tri-Golf and gymnastics. Subject Leader (SL) to carry out observations of all staff and coaches to ensure deliver of lessons remains high quality. Track which children, including those with SEND, have had an opportunity to experience festivals and competitions with other schools. Ensure that PE is inclusive and shows differentiation in all year groups. Re-start PhysiFun club to encourage those less-engaged children to participate more in physical activity.

<p>covering, activity stations, a dance stage and playground markings.</p> <ul style="list-style-type: none"> • Equipment for each bubble was prepared so that there was no equipment sharing across bubbles. • Extra-Curricular sports clubs restarted in the summer term and were enjoyed by many children across all year groups. • House Captains assisted with the KS2 Sports Morning and have been responsible for collecting and calculating house points on a weekly basis. • Swimming lessons were enjoyed by Year 2, Year 5 and Year 6 at Egham Orbit. These were very successful and assessments were carried out for all children, who were then awarded school swimming awards and certificates. • Children from all year groups have had the experience of 2 dance workshops delivered from a professional company. These were in Bollywood style but had different themes (Autumn & Summer Terms). • Staff have had training on using the large gymnastics equipment in the hall and can now incorporate this into their gymnastics units. • Installation of suitable storage for bikes and scooters to encourage active travel to and from school. 	<ul style="list-style-type: none"> • Continued development of the school site in order to be a suitable site for use by outside clubs and for hosting inter-school competitions. • Development of both girls and boys school football teams to participate in inter-school leagues and tournaments.
---	---

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

Total amount carried forward from 2019/2020:	£11,000
+ Total amount for this academic year 2020/2021:	£19,410
= Total to be spent by 31st July 2021:	£30,410 (actual figure was £30,436.73)

(continued underspend of £6,650 to be carried forward to 2021/2022)

Meeting National Curriculum requirements for swimming and water safety:	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	46%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	68%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £30,410		Date Updated: July 2021	
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact	63%	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Encourage children to be active at break and lunchtimes, in order to improve behaviour.	Preparation of equipment bags for each year group to use, to be Covid-19 safe.	£325.34	Pupils have shown high levels of engagement with physical activity during these times.	Some equipment may need replacing through wear and tear.	
	Installation of large apparatus, play boards and appropriate flooring in playground areas for children to use in all weathers.	£10,000.00			
	Flooring to be purchased for activity area on KS1 playground to ensure this can be used safely by pupils.	£5,000.00			
Promote DPA on the 3 days a week when there is no PE lesson and at other times for use as active breaks.	Use Jumpstart Jonny, Supermovers, daily mile and iMoves blasts.	£750.00 £750.00	Children enjoy these active blasts and then become more focussed during lessons and more prepared for learning.	Memberships to Jumpstart Jonny and iMoves will need to be paid each year.	
Promote 'Healthy Travel' in	Have designated, safe and secure,	£3,000.00	Children and their parents should	Cycle pods have been installed	

accordance with our pledge to Active Surrey and encourage children to use scooters and bikes to come to school.	places for children to leave these during the school day, so they are not left lying around in playgrounds. Installation of secure cycle/scooter pods in currently unused areas of the school.		feel equipment will be safe and more likely to engage with this.	in different areas across the school site. These may need adding to over time. The main bike shed has been on site for a few years and may need upgrading or adding to this year.
---	---	--	--	--

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	29%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
For PE to have, and maintain, a high profile within school. This is important to promote engagement and enjoyment, which can then transfer through into other subjects. This can be particularly important to those children with SEND and who may be 'disadvantaged'.	Bollywood style dance workshops, were organised for children in all year groups. There were 2 workshops, one in autumn and one in the summer term.	£2,000.00	These were thoroughly enjoyed by children, especially after tough periods of remote learning. Teachers across all year groups reported how much the children responded to them in a positive way and engagement in the activity was extremely high. Governors came in and participated with the activity also and saw this as a positive experience.	If finances allow, it would be nice to have something like this again to help engage those children who have less enthusiasm for 'traditional' sports.
For all pupils to have the opportunity to practise orienteering style activities, including using maps and a compass on the school grounds. These lessons can be part of other	Mapping for the school has been updated to incorporate recent changes. New plaques have been bought and installed. Compasses have been purchased.	£97.98	Orienteering activities have been built into curriculum lessons, such as in the 'Archaeology Day' and these have been popular with both pupils and teachers.	Orienteering resources have been provided to the school by Surrey Outdoor Learning Department (SOLD). These will need printing, copying and

curriculum subjects as well as learning outside the classroom (LOtC).				laminating so they can be used over and over again.
To build links with clubs and organisations by offering our facilities for after school clubs and at weekends.	Upkeep of the site needs to be of a high standard. Floodlights needed in order for the site to be accessible in the winter months and for after school football matches (inter-school).	£800.00	Lettings will be increased and provide revenue. Manorcroft will form strong links with other clubs and organisations within the community.	Caretakers to assist with management of school grounds and facilities and report on any areas needing attention.
	Re-siting of the long jump area due to overgrown trees causing damage by being too close and roots have protruded. This has become a danger and cannot now be used.	£6,000.00 to be carried forward	We will be able to host a range of different inter-school competitions and festivals. We will be able to use the field in winter months for afterschool activities including inter-school football for both the boys and girls teams.	Repairs and maintenance may be needed annually.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	5%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
All staff to feel confident in teaching high quality PE and delivery of a range of activities.	Following a staff questionnaire, whole school training is needed in areas of tri-golf and gymnastics.	£450.00 £200.00 to be carried forward	This was scheduled but not able to go ahead due to Covid-19 restrictions.	This is due to take place in 2021-2022.
PE Subject Leader (SL) and staff to be kept up to date on latest NC	Membership to Active Surrey. Membership to ERSSA (Elmbridge &	£800.00 £100.00	Support is given to SL to help with the role in school.	To continue with membership.

requirements and initiatives. To be members of Active Surrey in order to participate in competitions, Surrey School Games and have access to organisations such as AfPE, Youth Sport Trust, FA, etc.	Runnymede School Sports Association). SL to attend termly network meetings and keep staff up to date through PDMs and email.		Training is offered through this organisation at reduced costs.	
---	---	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	2%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To ensure there is a broad and balanced PE curriculum, which covers all disciplines of games, athletics, gymnastics, dance and OAA.	Replacement of broken and additional tri-golf equipment to allow all children to have participation in lessons without having to share too thinly.	£265.67	Tri-golf can now be taught successfully as a whole class with enough equipment for children not to have to wait too long for their turn. This is important to keep the enthusiasm and engagement high.	Due to the nature of the sport and the fragility of the equipment, this may need doing annually.
To have the correct resources and equipment to be able to deliver high quality lessons to all children.	Replacement equipment is needed for resources which had to be used by the children during the Covid-19 bubbles. This was used in the playgrounds at breaks and lunchtime and is now not in the condition needed for PE curriculum lessons.	£447.74	Supplies of equipment are now adequate for teaching of all PE curriculum lessons.	May need to be done annually.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	1%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Due to the Covid-19 pandemic, inter-school sport was not possible for the majority of the year and other options were looked at.	A Panathlon (fully inclusive event for all children with SEND) games day was held successfully at school. Scores submitted and prizes were won by Y1 and Y5. SL ran the day with the support of staff and the PE governor.	£350.00	All children who participated were those children with SEND and this was a fully inclusive event. The children had an amazing time and all received certificates, with the winners of each key stage getting medals.
Inter-year festivals were held by most year groups at the end of teaching a PE unit (eg. Year 5 tri-golf)	Opportunities for competition and teamwork between classes.	none	Enjoyed by all and gave children the opportunities to show leadership skills.
Participation in the Virtual Surrey School Games, organised by Active Surrey.	Children in all year groups took part in various forms of rounders and scores submitted to Active Surrey.	(SL time)	Gave a sense of unity throughout the school that all children were involved in competitive activities. All classes received certificates.
	Some children also took part in a virtual cross country, by running the 1.5km/2km at home and submitting times to the SL. These were then submitted to ERPSSA and a leaderboard was produced.	(SL time)	Manorcroft children were very competitive and we had a lot of entries. Through the different categories, 6 Manorcroft children made it into the top 10 in each age group.
			Sustainability and suggested next steps:
			For SEND children to participate in festival/competition during this next school year.
			This is a good idea in general and will be encouraged by SL.
			Next year, we should be back to face to face competitive activities.
			Next year, we should be back to face to face competitive activities.

Signed off by:	
Head Teacher:	Ann Wheeler
Date:	September 2021
Subject Leader:	Jacky Whittingham
Date:	August 2021
Governor:	Maggie Greig
Date:	September 2021