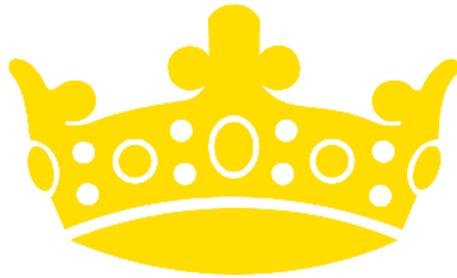


Manorcroft Primary School



Respect Responsibility Resilience



Our Curriculum for 2020-21:

English

Reading into Writing

Discrete English and Maths lessons take place in the mornings, either side of morning break. English is delivered through the vehicle of 'Talk for Writing' (Pie Corbett approach) - where writing is based upon reading. Units of work and lessons start with enjoying and sharing stories; children then learn the stories and adapt them, eventually writing their own. Planning and teaching follows the route of: Imitation, Innovation and Invention. Through a careful curriculum map, genres and progression are planned right across the school. Some aspects of English teaching are still taught separately in smaller focus groups, eg. phonics, handwriting, spelling, grammar and guided reading.

The logo for 'Talk for Writing' is written in a blue, hand-drawn style font on a yellow rectangular background.

Maths

Confidence from the Start

We use a Maths mastery approach to teaching mathematics which is supported in classrooms by the 'Power Maths' scheme and resources. The teaching of maths ensures that children develop a deep and secure knowledge and understanding at each stage of their learning. Lots of time is given to fluency, leading into reasoning and problem-solving skills. Maths lessons are also supported by several online resources: My Maths and Times Tables Rockstars (children can access these at home too).



Foundation Subjects

'Creative learning with backbone'

Traditionally the foundation subjects are often taught in isolation and without any direct reference to children's experiences. However, we have now adopted the Cornerstones approach which combines the subjects into meaningful, engaging and exciting 'projects' for the children to learn over a half term period. Across the school year, each year group will teach 6 different projects covering all the national curriculum objectives for Science, History, Geography, Art and DT. Learning follows the route of: Engage, Develop, Innovate and Express.

Each project starts with a 'wow launch' hooking children in with a memorable experience. This could be a visit out somewhere, for example Y3 might visit Butser Ancient Farm to launch 'Tribal Tales'; or there might be a workshop within school, for example ZooLab might visit Y1 to launch 'Paws, Claws & Whiskers'. Or the launch could be an event or day worked into the curriculum such as a Y4 'Potions' day or a Y2 messy afternoon for 'Muck, Mess & Mixtures'.

The idea of the launch is to set the scene for learning and provide a context for the children, provoking curiosity and interest. 'Develop' allows for core teaching over a 5-6 week period, teaching for knowledge, depth and understanding. Opportunities will be created for making and doing, enabling imaginative scenarios that foster creative thinking, whilst allowing the children to develop new skills. 'Innovate' tasks will then encourage enterprise and independent ideas, putting into practice what has been learnt. Finally, the learning is shared across the school and with parents where appropriate, as part of 'Express'.



Cornerstones

Other foundation subjects such as Computing, Music, PE, RE and PSHE are taught discretely outside of the Cornerstones curriculum, with links made to the projects where appropriate. Computing is supported by the 'Purple Mash' resource, PE is partly supported by Active Soccer sports coaches, PSHE by the Jigsaw scheme and RE follows the Surrey Agreed Syllabus.

Outdoor Learning

Underpinning our entire curriculum is a drive to take learning outdoors wherever possible. This could range from simply moving the traditional 'classroom' from the building to the gazebo, or using the garden spaces, fields and playgrounds for different activities. The school grounds are fantastic and encompass an allotment and orchard, along with a wooded area. The whole curriculum is supported by having the Forest School programme running two days



a week which teaches team-work, co-operation and sharing. Different aspects of the curriculum, ranging from PSHE, PE, Science and Maths, can all be delivered in an exciting environment which allows children's confidence and self-esteem to flourish. Children are able to experience success and build positive relationships with the natural world.

Learning in Action

There are lots of opportunities to visit the school throughout the year and see the learning that your children have been engaged with. Examples include:

- Parents Evenings - which incorporate an opportunity to see the children's books (twice a year).
- Class Assembly - 15 min presentation in the Hall.
- Celebration Presentations - each year group takes turns in leading one of the main school celebrations throughout the calendar, eg. Harvest, Christmas, Easter, etc.
- Curriculum Exhibitions - twice a year each year group holds a curriculum exhibition showcasing all of their project-based learning from that half term. Parents are invited in from 2.45pm where the children will take you on a virtual tour of all their learning - these may be based in the Hall, the forest, the orchard, in fact anywhere on the school site! The exhibitions are a real celebration of the whole half term.
- Various curriculum workshops linked to specific subjects, eg. Phonics, E-Safety, Maths - the focus of these change each year.
- Year group specific meetings, eg. Y2 & Y6 Assessment Updates, residential meetings, etc.
- Sports mornings in the summer term, along with other sporting competitions.